Partnership for Effective Programs for Students with Autism

Professional Development



Date:

February 14, 2023 9:00 am – 4:00 pm Registration begins at 8:00 am

Location:

Adam W. Herbert University Center University of North Florida 12000 Alumni Drive Jacksonville, FL 32224

Registration Deadline:

February 7, 2023 Limited to first 100 participants

Click here to register

Registration is mandatory.

For more information contact:

Amy Lane
<u>Amy.lane@jax.ufl.edu</u>
or (904)633-4338

Directions:

For directions, click **HERE**.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Proactive Classroom Structures and Routines to Minimize Crisis and Physical Intervention

Presented by: Ben Springer, Ph.D.

Hosted by: UF Health Jacksonville – CARD &

UF Health Jacksonville - FDLRS-MDC

About the Presenter

Ben Springer is an award-winning and Nationally Certified School Psychologist. Ben is also the author of the popular book, "Happy Kids Don't Punch You in the Face" and has just released a new book for parents called, "GPS: Good Parenting Strategies: The No-Guilt Survival Guide for Parents During the Pandemic and Beyond" from Corwin Press. Ben received his master's and doctoral degrees from the University of Utah in Educational Psychology. Ben has worked professionally as a teacher, autism specialist, school psychologist, and director of special education. Currently, Ben works as the director of the Family Education Center in Wasatch County School District and manages Totem PD, a professional learning company focusing on practical, ready-to-use tools for educators.

Training Description

This session will provide a review of effective, proactive classroom and behavior management strategies grounded in a positive behavior intervention model and the principles of applied behavior analysis. The science behind the efficacy of these strategies will be explored and discussed. Participants will leave with actionable next steps and access to tools and strategies to support implementation.

Target Audience:

Teachers, school leaders, school and district administrators, and families

Training Objectives

Participants will be able to:

- Understand the science behind Coercion Theory, positive behavior supports, and positive psychology.
- Understand the importance of pre-planned, consistent responses to students' behavioral errors.
- Use classroom structures and routines to decrease the likelihood of behavioral errors and respond helpfully to students who are moving toward crisis.

